

## BECAUSE OF CHARACTER CONNECTION...



Teachers attend PD workshops led by a Lead Instructor. They ask questions and discuss how to integrate Character Connection language into their classroom.

Teachers integrate Character Connection character language into their classroom.

## ...THE SCHOOL COMMUNITY EXPERIENCES THESE CHANGES...

Teachers understand the value of character education and the value of the Character Connection curriculum.

Teachers become more comfortable using character language in class.

Teachers start using character language in school outside of Character Connection lessons.

Teachers learn about and connect with their students using character-based activities in school.

## ...WHICH LEADS TO SCHOOL-LEVEL CHANGE IN THE LONG-RUN.

Teacher-student interactions improve.



Students receive weekly Character Connection-led lessons:

- link character language with academic content.
- ground students in mindfulness exercises.
- read, analyze, and discuss texts related to the character theme.
- engage one-on-one with peers (groups are assigned randomly).

Students complete a reflective essay assignment at the end of the program.

Students learn character language by defining character words in their own terms.

Students become more comfortable with the language through weekly lessons.

Students feel more connected to and interact better with their peers.

Students feel more connected to their teachers.

Students feel more connected to school.

Students show growth consistent with self-determination theory: by learning to understand themselves, be their best, and connect with and care for others.

Students are less likely to engage in negative social behaviors.

Middle schools are safe, nurturing environments where teachers, administrators, and families encourage students to understand themselves and be their best, connect with others, and become confidently independent.



Families, along with students and teachers, attend and participate in evening workshops.

Families engage in parent-to-parent interactions in workshops where they share their personal stories and experiences.

Parents see the value of character education.

Parents feel more connected to other parents.

Parents use character language at home with child(ren).

Family interactions improve and support student character development.

